

Lesson 1: When is a bookshop more than just a bookshop?

Teacher Notes

1. Display the photos of all the people on the photo cards.
 - a. Give children a minute to discuss all of the photos and to think about what the people might have in common and what they don't have in common.
2. Advance the slides to show Newham Bookshop. Ask how different people might have a relationship with a bookshop.
 - a. Define - Children, in their groups, to write a definition of what a bookshop means to them.

Expect pupils to say little more than a place you can buy books.
3. Show photo of Vivian and John outside of Newham Bookshop - direct pupils to explore the extracts from interviews (LI Interviews Doc)
4. Give children time to read the quotations from six local people
 - a. Children read the quotations and summarise what the bookshop means to them.
 - b. Children find the photocards of the six people in the pack.
5. Share the slide which gives an overview of some of the additional roles of Newham Bookshop.
6. Share location of Newham Bookshop - emphasise the fact that this place exists to help us, and we can visit.
7. Move into the video introduction
8. Share final slide, outlining the next three sessions
 - a. Reading for pleasure
 - b. Writing for pleasure
 - c. The literacy life of Newham (including potential visit to Newham Bookshop)